

To foster a caring environment where every student can develop skills, experiences and dispositions to learn and achieve their personal best. We are Anchored in MANA

This plan was developed using a range of sources.

1. Achievement information gathered over the past 12 months that charts our progress against the previous strategic Goals. Consultation with stakeholders including staff, school leadership, parent community, students and local Iwi.
2. The Board's aim is to create an informed, future focused and sustainable plan to guide the school through the next strategic cycle

01

ACHIEVING SUCCESS FOR ALL

ITERATIONS

- 1.1 We will continue to identify and reduce learning barriers for target learners especially Māori and Pasifika students.
- 1.2 We will deliver quality teaching and learning that responds to our ākonga needs and sustains their identity and culture.
- 1.3 We will ensure all ākonga are achieving in literacy and numeracy to the best of their potential
- 1.4 We will increase our cultural capability throughout our Kura
- 1.5 We will increase our professional capability
- 1.6 We will maintain a safe and healthy Kura.

OBJECTIVES

Education and Training Act 2020
Section 127, 1(a-d) & 2 (a-e)

LINKS

2023/24 Curriculum delivery Plan
National Education and Learning Priorities.
Curriculum and Student Achievement Policy

EXPECT TO SEE

At the end of 2 years, we will have an improved seamless delivery of robust teaching and learning.
Our learning environments will be lively and vibrant
Academic achievement will track upwards across all curriculum areas.

HOW

- Improvement in Achievement in all curriculum areas with an emphasis on Reading, Writing and Maths.
- Specific and evidenced focus on improvement for those students deemed 'target learners' (Learners who are marginally below the expected level who, with slightly more resourcing will achieve at the expected level).
- Detail of numbers in Annual implementation plan.

MEASURE

Annual achievement data regularly reviewed
Use of standardised, norm referenced testing models
Anecdotal testing as required

02

STRONG PARTNERSHIPS

ITERATIONS

- 2.1 We will strengthen and sustain effective school/home partnerships
- 2.2. We will explore new opportunities for effective partnerships.
- 2.3 We will strengthen connections with local community and resources, including relationship with Ngaati Wairere and our Hukanui Marae community

OBJECTIVES

Education and Training Act 2020
Section 127, 1(a-d)

LINKS

Māori Educational Achievement Policy, 2024 One hour per day reading writing and Maths, Te Tiriti o Waitangi

EXPECT TO SEE

Focused dialogue exploring partnerships at PLD
Focus throughout to meet Te Tiriti expectations
Accurate and open communication with parent community, continuation of high trust leadership model. Strengthen relationship with ERO
Accurate and timely engagement with MOE directives.

HOW

- Greater level of partnership with Ngaati Wairere and Hukanui Marae.
- Strengthening cultural relationship with other ethnicities in the school – on a cultural level.

Strengthening of External partnerships within:

- Eastern Waikato Cluster Schools
- Principals Networks
- Waikato Full Primary Schools Association
- Te Pae Here Kahui Ako
- Rural and Teaching Principals Association
- Strengthening internal partnerships between: Teachers, Students, School leaders and Board and Community.

MEASURE

Feedback from Partners (Formal and informal)
Surveys
Anecdotal conversations

03

FUTURE FOCUSED

ITERATIONS

- 3.1 We will provide relevant learning opportunities to ensure ākonga have the skills, knowledge and pathways to succeed in the future
- 3.2 Environmental and/or sustainability goal
- 3.3 Physical environment/building development goal
Eg. We will develop our school environment to ensure it effectively meets our ākonga needs, reflects our school values and Te Ao Māori

OBJECTIVES

Education and Training Act 2020
Section 127, 1(a-d) & 2 (a-e)

EXPECT TO SEE

Regular review of student enrollment and retention initiatives.

Robust property and project management.

Exploring marketing opportunities to further promote the school – especially Year 7/8.

Dedicated Board meeting time on Blue Sky thinking – looking to the future of the school.

HOW

- The Roll will Increase
- Increase of Students/funding/staffing ratios.
- The environment will be conducive to quality teaching and learning.
- Less money spent on teachers remuneration by the Board and more on providing equitable and targeted learning support.
- The school will grow.

MEASURE

Roll Growth (New Entrant)
Retention of students at the end of year 6.
Buildings and assets fit for purpose.
Growth mindset in all areas of the school.
Professional Growth Cycle centers on building teacher capacity and confidence.